

ภาษาอังกฤษ เพื่อการสื่อสาร

(English for Communication)



พิกุล บุญยรัตนพันธุ์

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ภาษาอังกฤษเพื่อการสื่อสาร (English for Communication)

กลุ่มสมรรถนะภาษาและการสื่อสาร

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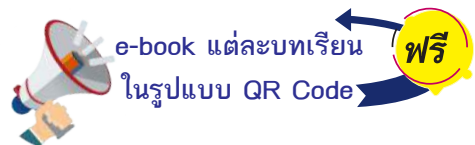
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ตารางกำหนดการจัดการเรียนรู้
กับสมรรถนะรายวิชาและมาตรฐาน CEFR**
วิชา ภาษาอังกฤษเพื่อการสื่อสาร (English for Communication)

Lesson Learning* Outcome	1 Greeting & Introduction		2. Timing		3 Offering and Responding		4 Request and Permission	
	Practice Activity	Apply Activity	Practice Activity	Apply Activity	Practice Activity	Apply Activity	Practice Activity	Apply Activity
Listening	1.1	1.10	2.1	-	3.1	-	4.1	-
	1.4		2.2		3.2		4.2	
	1.5		2.5		3.3		4.3	
	1.6						4.5	
	1.7							
	1.8							
Reading	1.1	-	2.6	2.7	3.2 3.6	-	4.1 4.7	-
Speaking	1.1	1.11	2.1	-	3.1	3.5	4.1	4.5
	1.3		2.4		3.3		4.3	
	1.4		2.5				4.6	
	1.5							
	1.8							
Writing	1.4	1.9	2.1	2.3	3.6	3.4	4.2	4.5
	1.5	1.10	2.5	2.7		3.5	4.4	4.6
		1.12	2.6				4.6	4.5
Study Time	4	1	3	1	3.5	0.5	3.5	0.5

* ผลลัพธ์การเรียนรู้ระดับหน่วย CEFR ระดับ B1

** Standard Reference The Common European Frame Work of Reference for Languages : CEFR Level B1



Lesson Learning* Outcome	5 Apologise		6 Directions asking and giving directions		7 Selling and Buying		8 Talk about Weather	
	Practice Activity	Apply Activity	Practice Activity	Apply Activity	Practice Activity	Apply Activity	Practice Activity	Apply Activity
Listening	5.1	-	6.2	-	7.1	-	8.2	-
	5.2		6.3		7.2		8.4	
	5.3		6.4		7.3		8.5	
	5.5		6.6		7.5			
Reading	5.1	-	6.1	6.5	7.1	7.6	8.1	-
	5.2		6.6		7.3		8.2	
	5.6		6.7		7.4		8.3	
							8.4	
Speaking	5.1	5.5	6.4	6.6	7.1	-	8.2	-
	5.3				7.3		8.5	
					7.5			
Writing	5.2	5.4	6.2	6.5	7.2	7.4	8.1	-
	5.5	5.7	6.3	6.6	7.5	7.6	8.3	
	5.6		6.6			7.7	8.4	
			6.7				8.6	
Study Time	3.5	0.5	4.5	0.5	3.5	0.5	4	-

	Practice	Apply	Final Exam	Total
Total Study Time	29	5	2	36



Preface

Wang Aksorn Co., Ltd. has published **The English for Communication Handbook** to be integrated and utilized as a supplementary learning and teaching resource. It is designed in alignment with the curricula of the Office of the Vocational Education Commission (OVEC), the Department of Learning Encouragement (DOLE), and Higher Education institutions, as well as for anyone interested in developing their knowledge and skills.

This handbook comprises comprehensive content, activity and work sheets, and parallel exercises. The primary objective is to elevate learners' capabilities by combining theoretical study with hands-on practice, thereby enhancing their skills, real-world experiences, and practical applications. The learning process deeply emphasizes moral values, ethics, professional codes of conduct, and good working habits to build the core competencies required by modern enterprises and the labor market.

The material within this handbook is up-to-date and perfectly in accordance with language education development plans, seamlessly aligning with the National Strategy and the National Education Plan. This ensures that learners successfully achieve the targeted learning outcomes and competencies specified by **the Common European Frame work of Reference for Language : CEFR Level B1.**

Wang Aksorn Co., Ltd.



Contents

Lesson 1	Greeting & Introduction	1
1.1	Language Focus : Greeting	2
1.1.1	Informal Greeting -> Response and Ending a Conversation	2
1.1.2	Formal Greeting -> Response and Ending a Conversation	2
1.2	Language Focus : Introduction	10
1.2.1	Introducing Oneself Informally -> Response	10
1.2.2	Introducing Oneself Formally -> Response	11
1.3	Language Focus : Identify, Describe, Introduce.	15
Lesson 2	Timing	20
2.1	Language Focus : Telling time	21
2.2	Language Focus : Day and Dates	24
2.3	Language Focus : The Simple Present Tense	25
Lesson 3	Offering and Responding	31
3.1	Language Focus : Offering	32
3.2	Language Focus The Present Continuous	36
Lesson 4	Request and Permission	45
4.1	Language Focus : Request & Permission	46
4.1.1	Expressions in making and responding to requests	46
4.1.2	Ask, give and refuse the Expressions in asking for permission -> giving permission /refusing to give permission	47
4.2	Language Focus : Quantity	50
4.3	Language Focus : Requests and Responses	52
4.4	Language Focus : Ask, Give of Refuse to the Permission	54

Lesson 5 Apologise_____ 58

5.1 Language Focus : Apologise in Situation_____ 59

5.2 Language Focus : The Present Perfect Simple Tense_____ 62

5.3 Language Focus : Apologising and Responses_____ 66

Lesson 6 Directions asking and giving directions_____ 71

6.1 Language Focus : Asking and Giving Direction_____ 72

Lesson 7 Selling and Buying_____ 85

7.1 Language Focus : Selling and Buying Pattern_____ 86

7.2 Language Focus : Ask and Give Information _____ 90

Lesson 8 Talk about Weather_____ 99

8.1 Language Focus : Weather_____ 100

8.2 Language Focus : Climate_____ 102

8.3 Language Focus : Asia Weather Condition_____ 105

8.4 Language Focus_____ 106

Bibliography_____ 108

Lesson 1

Greeting & Introduction

Scan for
E-book



Learning Outcome: (ผลลัพธ์การเรียนรู้ระดับบท)

สื่อสารภาษาอังกฤษในการทักทายและแนะนำได้ถูกต้องตามหลักภาษา มารยาทสังคม และวัฒนธรรมอังกฤษ

Competency (สมรรถนะประจำบท)

1. แสดงความรู้เกี่ยวกับคำศัพท์ ประโยค สำนวนภาษาอังกฤษในการทักทายและแนะนำตามหลักภาษา
2. ฟัง ดู พูด อ่าน และเขียนภาษาอังกฤษเพื่อการทักทายและแนะนำ
3. ประยุกต์ใช้เทคโนโลยีดิจิทัลในการพัฒนาทักษะในการทักทายและแนะนำได้อย่างเหมาะสมตามสถานการณ์

Learning Objectives: (จุดประสงค์การเรียนรู้)

1. เข้าใจ คำศัพท์ สำนวนภาษาอังกฤษเพื่อการทักทายและแนะนำ
2. มีทักษะการฟัง ดู พูด อ่าน และเขียนภาษาอังกฤษเพื่อการทักทายและแนะนำ
3. มีเจตคติและกิริยาที่ดีในการใช้ภาษาอังกฤษเพื่อการทักทายและแนะนำ
4. ประยุกต์ใช้ภาษาอังกฤษเพื่อการทักทายและแนะนำได้อย่างเหมาะสมตามสภาพสังคม และวัฒนธรรม

Warm up What are these people doing?

Hello, Mary.
How are you?

Hi, Pete.
I'm fine. Thanks.
And you?

Oh, fine. Thanks.



1.1 Language Focus : Greeting

There are many expressions used in greetings. Some of them are formal and some are informal.

Expressions used in greetings

Expression	How it is used
Hello / Hi	informal greeting expressions, used with close friends, parents, close relatives any time of the day
Good morning	- from midnight until noon
Good afternoon	- from 12.01 until around 5 – 6 p.m.
Good evening	- from around 6 p.m. until midnight.
Good night	- This is not used in greetings, but to say goodbye at night time.

1.1.1 Informal Greeting -> Response and Ending a Conversation

Informal Greeting		Response		
Hello, (name). Hi,	How are you? How are you doing? How's everything? How are things? How have you been?	Fine, Very well, I'm fine, I'm very well, OK, So so,	thank you, thanks,	and you? and how are you?

1.1.2 Formal Greeting -> Response and Ending a Conversation

Formal Greeting		Response		
Good morning, Good afternoon, Good evening,	Mr. (surname). Mrs. (surname). Miss (surname). Sir. Madam.	How are you?	I'm fine, Very well, I'm very well,	thank you, and you? and how are you?

To end a conversation one of the following expressions can be used:

Ending a Conversation

I have to go now. I have to be going now. I've got to go now. I must go now. I must be going now.	Bye. Goodbye. See you later.
---	------------------------------------

Activity 1.1 Listen and Repeat

First, listen to the dialogues. Then, listen and repeat.



Dialogue 1 Sato and Betty are friends. Sato sees Betty in the library.

Sato: Hello, Betty. How are you doing?
Betty: Hi, **Sato**. I'm fine, thanks. And you?
Sato: Very well. Thank you.
Betty: Excuse me, **Sato**. I have to be going now. Bye.
Sato: See you later.



Dialogue 2 Bill stops to talk to Sandy on his way to the gym.

Bill: Hi, **Sandy**. How are you doing?
Sandy: Hello, **Bill**. Very well, thanks. And you?
Bill: Fine. Thank you.
Sandy: Oh **Bill**, I must go now. See you later.
Bill: Bye.



Dialogue 3 Joe sees Mrs. Benson and greets her.

Joe: Good morning. How are you?
Mrs. Benson: Good morning, Joe. I'm fine, thank you. And you?
Joe: I'm very well, thanks.
Mrs. Benson: Joe, I have to go now. Bye.
Joe: I'll see you again.



Activity 1.2 Writing

Write the missing expressions below each person.

Dialogue 1

Linda stops to talk to Paul on the way to classroom.



_____, Paul.

Very _____. Thanks.
I have to go, too. Bye.



_____, Linda. _____,
thank you. _____?
Oh, I _____ now.
Bye.

Dialogue 2

Sarah sees Mrs. Hill and greets her.



_____, Mrs. Hill.
_____, you?
I'm _____. Thank you,
Mrs. Hill. I _____, too.
Goodbye.



_____, Sarah.
I'm _____, thank you. _____ you?
Oh, excuse me, Sarah. I _____
now. _____, Sarah.

Activity 1.3 Pronunciation

Listen to the pronunciation of the expressions below. Then, listen and repeat.



Hi.

Hi, Sally.

Hello.

Hello, Mary.

Good morning

Good afternoon

Good evening

How are you?

How are you doing?

How's everything?

How are things?

How have you been?

Fine.

Very well.

Fine, thank you, and you?

Fine, thanks. And you?

Very well. Thanks, and you?

Very well. Thank you, and you?

I'm fine.

I'm very well.